



Chandler Unified School District

ART305A AP Studio Art: 2-D Design Portfolio

SY 2023-24



Course Overview

Course Description

2-D Design Portfolio (Full Year, One Credit - Fee may be required): This program is intended for highly motivated students committed to serious study in art. IB/AP work involves significantly more time than most art courses. The program is not intended for casually interested students. Students are asked to select and submit their work for evaluation by a group of artists and teachers. The evaluation is intended to allow students to demonstrate their ability to deal with the fundamental concerns of the visual arts. TOK curriculum will be incorporated during the school year.

AP/IB/Dual Enrollment

AP

Prerequisite/Fee(s)

Instructor approval

Course Materials

You will need access to a digital SLR camera or 35mm Film camera. You will also need a card reader that reads your type of SD card and a jump drive.

You may choose to buy your own sketchbook or use one from me.

Adopted Resource(s)

The Photographic Eye, Learning to See with a Camera; Michael F. O'Brien & Norman Sibley

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Teacher:

Mrs. Driving Hawk BFA, MEd, MFA

drivinghawk.megan@cusd80.com

Office hours: Monday - Thursday 2:15-3pm

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

School Code: 030668

Teacher Key: zvv4761

Admin Key: WTY8342

Join Code:

Upload Portfolio to:

www.apstudio.ets.org

Username:

Password:

- Respect your peers, your teacher, yourself, the classrooms, the materials, and the tools you use.
- Your full Effort should be given 100% of the time. I expect everyone to try his or her best.
- Come to class Prepared. Bring your course binder, homework, projects, materials, and a positive attitude.
- Clean up your materials, tools, and workstation.
- Be Creative. Do your own work and come up with your own ideas. Make creative mistakes and try new things in your art practice.
- Use common sense!
- Phone Policy: Phones live in the phone caddy at all times except for Photo Challenges. One Headphone may be used to listen to music while in studio time. Phones stay in the caddy when using the restroom or running other errands.

CAMERA EQUIPMENT RENTAL

The renter assumes all risk of loss and damage to the equipment from every cause whatsoever, while the equipment is in the renter's possession. Any peripheral items (accessories) associated with the camera will be returned in the same condition as rented along with the camera. The renter agrees to pay list price for any items which are not returned or that are damaged. Camera must be returned on the date that is provided by the teacher. Failure to comply with any of the above will result in the loss of rental privileges for any photographic equipment in the future and the loss of points on projects.

Procedures

- This classroom is a community, and we work as a team. Our neighbors are our family not our enemy.
- The classroom materials that you need for each project are set out in the classroom. It is your responsibility to clean up and return what you use.
- Routines and procedures for each step of the photographic process will be demonstrated by the teacher and followed by each student.
- The teacher dismisses the class when she sees the Photography rooms and materials are cleaned up appropriately.

Consequences

Students who do not follow the rules and procedures above will receive the following consequences

- 1) Student / teacher conference
- 2) Seat change

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- 3) Parent phone call
 - 4) Referral
 - 5) Removal based on PHS/CUSD policies

Late work

Excused Absences: Students will have the number of days they were absent during a project to complete any work they missed without late penalty. Students are responsible for filling out an extension request form and for turning it in with their project. otherwise, it will be marked late.

- Exceptions and extensions are at Mrs. Driving Hawk's digression and after the student has communicated a need in a timely manner.
- IEP and 504 exceptions will be honored.

Late work policy for Unit Projects

- Each student is allowed to turn in a unit project up to 3 days late. Each day late will result in a 10% deduction from attainable points.

Late work policy for Photo Challenges

Digital photo assignments will be assigned and turned in on google classroom. Students may use their phones to make the photographs. They should be original and made for the assignment. Late assignments are accepted up to one day late ending at 2:14pm the next day. Each day late results in a one-point deduction.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Unit Projects

- A grading rubric with the following criteria will be distributed and reviewed before each unit.
 1. Composition: The process by which the student used the photo elements, principles, attributes, content, composition, and meaning to create their artwork.
 2. Creativity/Originality: The process by which the student used their creative ability in a new way.
 3. Effort/Perseverance: The attitude and amount of time that the student focused on the project in and outside of class.
 4. Craftsmanship/Skill: The process by which the student demonstrated mastery of artist practices and skills for the artwork as a finished piece.
 5. Project requirements: The process by which the student followed the basic requirements for each project.

- Each student is allowed to turn in a unit project up to 3 days late. Each day late will result in a 10% deduction from attainable points

Semester 2 FINAL grade

• Without any major missing visual or written elements, your exam grade for semester 2 will be how you submitted your portfolio...

- o Monday: 100 points
- o Tuesday: 90 points
- o Wednesday: 80 points
- o Thursday: 70 points
- o Friday: 60 points

•The above dates are subject to change as new PHS administration oversees AP Testing/Portfolios.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for ART305A AP Studio Art: 2-D Design Portfolio

Pinhole Photographs & Photograms

Color Photography

Color Darkroom Printing

Color Film Processing

Color Emphasis

Pop Art

Double Exposure

The Cubist Perspective

Self-Portrait

Identity: Photo & Text & Sustained Investigation Projects

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Pinhole Photographs & Photograms	<input type="checkbox"/>	<input type="checkbox"/>
Color Photography	<input type="checkbox"/>	<input type="checkbox"/>
Color Darkroom Printing	<input type="checkbox"/>	<input type="checkbox"/>
Color Film Processing	<input type="checkbox"/>	<input type="checkbox"/>
Color Emphasis	<input type="checkbox"/>	<input type="checkbox"/>
Pop Art	<input type="checkbox"/>	<input type="checkbox"/>
Double Exposure	<input type="checkbox"/>	<input type="checkbox"/>
The Cubist Perspective	<input type="checkbox"/>	<input type="checkbox"/>
Self-Portrait	<input type="checkbox"/>	<input type="checkbox"/>
Identity: Photo & Text & Sustained Investigation Projects	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.